

### Elective Course 9: Team Dynamics at Work

Course Type:	PS: Program Specialisation	Course Credits:	2
Course Code:	H3PE517	Course Duration:	30 Hours

#### Course Objectives:

- To provide an understanding of the fundamental concepts of team dynamics and their significance in organizational effectiveness.
- To explore the processes of team formation, development, and team role structures in workplace settings.

#### Course Outcomes:

- CO1: Understand fundamental concepts of team development and team roles.
- CO2: Analyse team dynamics including group norms, cohesiveness, and decision-making.
- CO3: Apply strategies to manage team conflict and foster collaboration.
- CO4: Evaluate team performance in diverse and virtual environments.

Unit/ Module	Content	CO Mapping	Hours Assigned
1	<b>Introduction to Team Dynamics:</b> <ul style="list-style-type: none"><li>● Concept of groups and teams</li><li>● Differences between groups and teams</li><li>● Types of teams: Cross-functional, Self-managed, Virtual</li><li>● Importance of teams in organizations</li><li>● Team composition and roles</li><li>● Reasons of success and failure of teams: Common Pitfalls and Best Practices</li></ul>	CO1	4

2	<b>Team Composition, Formation, and Development:</b> <ul style="list-style-type: none"> <li>● Team Composition: Understanding KSAOs (Knowledge, Skills, Abilities, Other Characteristics), Role Clarity and Role Congruence, Team Diversity (Demographic, Functional, Cognitive) and its Impact.</li> <li>● Stages of Team Formation: Tuckman's Model</li> <li>● Team roles (Belbin's team roles)</li> <li>● Team norms and ground rules</li> <li>● Onboarding into teams</li> </ul>	CO1, CO2	4
3	<b>Team Communication and Interpersonal Skills:</b> <ul style="list-style-type: none"> <li>● Communication styles and barriers in teams</li> <li>● Listening and feedback skills</li> <li>● Role of emotional intelligence</li> <li>● Discovering Facets of Interpersonal Trust through Johari Window</li> <li>● Communication Skills for Effective Teamwork: Active Listening and Empathetic Responding, Giving and Receiving Constructive Feedback, Non-Verbal Communication in Team Settings</li> <li>● Experiential Learning Methodologies: T-Group Sensitivity Training, Encounter Groups, appreciative enquiry.</li> </ul>	CO2, CO3	4
4	<b>Team Conflict, negotiation and Leadership:</b> <ul style="list-style-type: none"> <li>● Sources of conflict in teams</li> <li>● Functional vs. dysfunctional conflict</li> <li>● Conflict resolution styles (Thomas-Kilmann model)</li> <li>● Negotiation and mediation techniques</li> <li>● Sources of conflict in teams</li> <li>● Functional vs. dysfunctional conflict</li> <li>● Conflict resolution styles (Thomas-Kilmann model)</li> <li>● Negotiation and mediation technique</li> </ul>	CO2, CO3	4

	<ul style="list-style-type: none"> <li>● Team Leadership: Roles, Styles (e.g., Transformational, Servant, Distributed Leadership), and Challenges</li> <li>● Power Dynamics in Teams: Sources of Power and their Influence.</li> </ul>		
5	<b>Team Decision Making and Interpersonal Orientation:</b> <ul style="list-style-type: none"> <li>● Techniques for Effective Team Decisions: Brainstorming, Nominal Group Technique, Delphi Method, Consensus Building</li> <li>● Discovering the Interpersonal Orientation through FIRO-B: Understanding Inclusion, Control, and Affection Needs, Application of FIRO-B for enhancing self-awareness and team compatibility, Interpreting FIRO-B results for team building and conflict prevention.</li> </ul>	CO2	4
6	<b>Developing Collaboration and Building Team Morale:</b> <ul style="list-style-type: none"> <li>● Strategies for Developing Collaboration and Synergy: Establishing Shared Goals and Interdependence, Promoting Cross-Functional Communication and Knowledge Sharing,</li> <li>● Building Team Morale and Cohesion, Team Evaluation and Feedback Mechanisms: Continuous Improvement, Future Trends in Team Dynamics: Virtual Teams, AI in Teams, Global Teams</li> </ul>	CO3	4
7	<b>Diversity and Inclusion in Teams:</b> <ul style="list-style-type: none"> <li>● Impact of cultural, generational, and gender diversity</li> <li>● Managing biases and promoting inclusivity</li> <li>● Benefits and challenges of diverse teams</li> <li>● Case examples of inclusive team practices</li> </ul>	CO4	3
8	<b>Virtual and Hybrid Team Dynamics:</b>	CO4	3

	<ul style="list-style-type: none"> <li>● Characteristics of virtual and hybrid teams</li> <li>● Tools for remote collaboration</li> <li>● Challenges: communication, trust, engagement</li> <li>● Strategies for effective virtual teamwork</li> </ul>		
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**Textbooks:**

1. Donelson R. Forsyth "Groups: Interaction and Performance"
2. William G. Dyer, W. Gibb Dyer Jr., Jeffrey H. Dyer, "Team Building: Proven Strategies for Improving Team Performance"
3. Stephen P. Robbins, Timothy A. Judge, "Organizational Behavior"

**Reference Books:**

1. J. Richard Hackman, "Leading Teams: Setting the Stage for Great Performances"
2. Kerry Patterson, Joseph Grenny, Ron McMillan, Al Switzler, "Crucial Conversations: Tools for Talking When Stakes Are High"
3. Marty Brounstein, "Managing Teams for Dummies"
4. Daniel Goleman, "Emotional Intelligence: Why It Can Matter More Than IQ"

